



Quality Improvement Plan (QIP)

Three goals from one or more QIP areas are required from a YoungStar-approved self-assessment. When completing a rating process, three goals are also required from a healthy nutrition and/or physical activity self-assessment. This QIP form also to be used during off-year services.

Name of Program: _____ QIP Date: _____

Person completing the QIP: _____

Program Self-Assessment Tool: _____ SA Date: _____

Element D: Self-Assessment Tool (if applicable): _____ SA Date: _____

Strengths identified through the Self-Assessment(s)

Providers/Teachers/Program should identify at least three areas from the self-assessment that they are particularly proud of in their daily practice or environment.

- 1.
- 2.
- 3.

Areas for improvement identified through the YoungStar-Approved Self-Assessment

Providers/Teachers/Program should identify at least three areas from the self-assessment that they would like to improve and areas where change is possible within the next 12 months/rating period. Develop a plan of action for each area.

- 1.
- 2.
- 3.

Areas for improvement identified through the Go NAPSACC or OSNAP Self-Assessments (if applicable)

Providers/Teachers/Program should identify at least three areas that they would like to improve and areas where change is possible within the next 12 months/rating period. Develop a plan of action for each area.

- 1.
- 2.
- 3.

Component Area: Education (credit-based, training, conference, Registry)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: (Specify)		TIMELINE: Month and Year of Completion (by task or strategy)

Component Area: Learning Environment (Developmentally Appropriate Environment, Environment Rating Scales)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: (Specify)		TIMELINE: Month and Year of Completion (by task or strategy)

GROUP, SCHOOL-AGE, DAY CAMP ONLY

Component Area: Business and Professional Practices (Budget, Employment Policies, Strategic Planning)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: (Specify)		TIMELINE: Month and Year of Completion (by task or strategy)

Family ONLY

Component Area: Business and Professional Practices (Budget, Parent Handbook, Reduce Risk/Program Financial Planning)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: (Specify)		TIMELINE: Month and Year of Completion (by task or strategy)

Component Area: Family Engagement (Communication, Family Needs and Feedback, Collaborative Activities, Community Resources)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: <i>(Specify)</i>		TIMELINE: Month and Year of Completion (by task or strategy)

Component Area: Health and Wellness (Nutrition and/or Physical Activity practices and policies)		
QIP Goal(s):	Expected Outcome:	Tasks/Strategies
Related to results of Program Self-Assessment		
RESPONSIBLE PARTIES: <i>(Specify)</i>		TIMELINE: Month and Year of Completion (by task or strategy)

Component Area: Additional High-Quality Practices		(Separate page for each practice)
<div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> Implementation of WMELS/SACF, <input type="checkbox"/> Portfolios, <input type="checkbox"/> Intentional Practices with Child Assessment, <input type="checkbox"/> Developmental Screening, <input type="checkbox"/> Tracking Child Outcomes, <input type="checkbox"/> Social & Emotional Training, <input type="checkbox"/> Strengthening Families Training </div>		
QIP Goal(s): Related to results of Program Self-Assessment	Expected Outcome:	Tasks/Strategies:
RESPONSIBLE PARTIES: (Specify)		TIMELINE: Month and Year of Completion (by task or strategy)